





Entering the World of Mutlilingual Digital Storytelling and the Arts.









Monday 8th February, 2016



Welcome, introductions and aims

Partnership with NRCSE and the Cyprus Educational Mission.

Main aim

 To understand how arts based activities including multilingual digital storytelling can be implemented in practice



Beyond monolingual literacy

Plurilingual

Intercultural

Digital

Participatory



Guiding principles

- dual approach (content + language)
- authentic end goal (presentation/performance)
- links to students' prior knowledge and experience
- student autonomy, ownership and voice
- peer collaboration and review
- process approach with appropriate levels of structure / support / scaffolding
- 4 ref. Critical Connections: Handbook for Teachers (pages 34-35) smiths

The Critical Connections website

https://goldsmithsmdst.wordpress.com/



